



# Special NUS-PRIME Edition NUS-Priority Research In Medical Education

Specially tailored for medical and health professions educators from the Asia Pacific region
Advice on how to position research abstract for publication

Session	Day/Date	Time (SGT)	Description
1	Wed 2 Aug 2023	12.30pm – 2.00pm	Sharing by experts followed by consultation with Journal Editors (focused on discussion of selected abstracts)
2	Tues 24 Oct 2023		
3	Tues 21 Nov 2023		

## Session 2 on 24 October 2023 (Tuesday)

Part 1: Sharing on

### The Journey of the Korean Journal of Medical Education (KJME)



### Prof Hyunmi Park

Junior International Editor, *Korean Journal of Medical Education* Department of Medical Education, Korea University College of Medicine, Korea



Prof Young-Mee Lee Senior Editor, *Korean Journal of Medical Education* Department of Medical Education, Korea University College of Medicine, Korea

The Korean Journal of Medical Education (KJME) has a 35-year history, spanning 35 volumes and 1,064 articles. Evolving from biannual to quarterly publication, it gained recognition from the Korean Research Foundation. In 2014, KJME became an international journal, fully adopting English in 2016. It achieved listings in MEDLINE, PubMed Central, and SCOPUS in 2019.

Under Professor Young-Mee Lee's editorial leadership in 2017, KJME underwent a Publication Type Evolution, introducing the 'Medical Education in an Asian Context' section, providing a platform to share trends in medical education across the continent. Amid the 2020 pandemic, KJME swiftly launched the 'Medical Education in the Age of Uncertainty' section, focusing on COVID-19 challenges.

Our presentation will explore KJME's journey and its dynamic evolution in medical education publishing.

Moderator Dr Lee Shuh Shing Managing Editor, *The Asia Pacific Scholar* Centre for Medical Education, NUS Yong Loo Lin School of Medicine, Singapore



### Part 2: Discussion on Abstracts



Selected authors will receive feedback from journal editors on enhancing their abstracts.

You may submit a 250-word abstract (by 28 October 2023) on your research ideas/ work done <u>here</u> for the session on 21 November 2023







